CLINICAL EVALUATION TOOLS & EVALUATION POLICIES (FORM H)

Aspen School of Nursing & Health Sciences Evaluation

1. All course competencies must be met at the conclusion of the clinical nursing course at the specified level in order to have a passing grade for the course.

   All areas in the course must be at least a Satisfactory (S) to receive a passing grade.

   FAILURE TO MEET COURSE COMPETENCIES AT THE SPECIFIED LEVEL WILL RESULT IN A CLINICAL FAILURE AND A COURSE FAILURE

2. Any student who shows evidence of unsafe behavior may be dismissed from the nursing program. This will result in a grade of "U" for the course and excluded from attending the clinical practicum. This may occur anytime during the course.

   Examples of behaviors that would be deemed unsafe include:
   - Operating beyond the identified role and scope of the learner at the course level.
   - Falsifying or altering clinical documentation.
   - Abusing or neglecting a patient.
   - Pilfering medication or equipment.
   - Behaviors that are unsafe and result in injury to a patient.

3. During each clinical nursing course, the student will have two evaluations. The mid-term is designed to be formative. The student will self-evaluate using the course specific evaluation tool and will discuss the evaluation with the clinical faculty. The student and the clinical faculty will complete the mid-term self-evaluation form after the discussion. The final evaluation will be summative and completed by the clinical faculty after the course.   The student can comment on the final evaluation form.

4. Students are responsible for applying all previous learning.

5. The clinical faculty can determine if a student requires remediation and refer them to the Clinical Practice Manager and Director of Lab &Simulation.

6. The faculty will provide the student with clinical progress on a weekly basis.

CLINICAL EXPERIENCE	
Course Code / Title:	
Description of Clinical Experience	
Course Learning Objective (CLO)	
Learning activities	
Prior to the experience	
During the clinical experience	
Following the experience	

Program Learning Goals

PLG 1: **Generalist Nursing Practice:** Apply the knowledge, skills, attitudes, and behaviors needed to provide high quality patient-centered health care across the lifespan and function as a leader in health care environments.

PLG 2: **Evidence-based Practice:** Demonstrate that one's professional nursing practice is grounded in current research.

PLG 3: **Patient Care Technology:** Utilize patient care technology while managing resources efficiently and effectively when planning, implementing and evaluating interventions to achieve optimal health outcomes for diverse populations.

PLG 4: **Healthcare Policy:** Exhibit an understanding of healthcare policies, including financial and regulatory, that impact the role of the nurse and the healthcare system.

PLG 5: **Population Health:** Recognize the leadership role of the nurse in health promotion and disease prevention for individuals, families and communities.

PLG 6: **Value Systems and Ethical Behavior:** Develop a personal and professional value system that is ethical and demonstrates cultural competence and sensitivity.

PLG 7: **Inter-professionalism**: Demonstrate communication and collaboration among and between healthcare professionals who are critical to delivering high quality and safe patient care.